PRINCIPAL’S NEWS

With a Polar Blast, Term 3 has begun. We really enjoyed seeing so many well rested and smiling students walking through the gates with many stories about their holidays. As hard as it seems with the wintry weather and the short days, it is really important we quickly re-establish routines at school and at home: going to school every day, being on time for school, developing strong study habits, consistent home reading and homework routines and consistent bed time.

Focus on Effort and Home Reading

Students do not necessarily understand what “Great Effort” means unless they have it modelled and explained to them on a regular basis. Throughout this term we will be providing consistent feedback to our students on their effort. We will be discussing what effort looks like in the classroom and the community at large. At home we also encourage parents to explain what effort looks like and provide consistent feedback to their children on his/her efforts.

This term we are doubling our efforts to ensure every student is reading at least four times a week. Teachers will be following up with students and parents if students are not reading for this amount of time a week. We ask for your support in ensuring your child(ren) are reading and recording their reading; it is essential in helping them to develop as readers.

Royal Children’s Hospital Needs our Support

The Royal Children’s Hospital provides such important services to children throughout Victoria. The school as a whole has the opportunity of supporting a very important research project that will benefit many children who have suffered brain injury. At next week’s assembly Ms Anne Kissane from the Royal Children’s Hospital will be giving a presentation to our students and parents on this study and why they need help. Information packets will be sent home next Friday. Below is some information regarding the study.

What is the research about?

High-level mobility skills such as running and jumping are necessary for children to be able to participate in active play and sporting activities with their friends. Children with brain injury often have difficulty with these skills and they participate in fewer active play and sporting activities.

Physiotherapists need to measure how well children perform high-level mobility tasks such as running and jumping in order to identify which children need assistance in their motor development and to measure improvement as children recover.

The aims of this project are to:

- measure how well healthy children and adolescents perform high-level mobility skills on a new test, the High-level Mobility Assessment Tool
- measure how well children with cerebral palsy and stroke perform high-level mobility skills compared to healthy children the same age
- understand the relationship between children’s skills and their participation in active play and sport

The study needs as many healthy children as possible to take part in a range of simple high-level mobility tasks such as running 20 metres. The activities are fun and familiar components of play for school-aged children. Each assessment will take 10-15 minutes. This study is approved by DET and adheres to stringent guidelines of any study that involves children.

With my son having recently completed the assessment, I fully support this study and hope that as is custom of the Moolap Way – we enthusiastically support this work and sign our child(ren) up to complete activities.

Safety in our Carpark

Carpark safety is all of our responsibility. Please ensure you use the paths marked to walk to and from your cars. Students should never be moving around cars. As a community we need to model this for our students and provide positive feedback to the students who are doing the right thing and being safe.

Best Wishes Mrs Irving

We send our very best wishes to Mrs Irving, who is recovering from a broken leg. Ms Christie Damon will be taking over during Mrs Irving’s absence. Get well soon Deb!!!

Enjoy
Robbie

SCHOOL NEWS

Thank You

Many thanks to parents Julie and Richard T, who recycled the broken coloured benches into wonderful planter boxes for the school. They look fabulous!

Allergies

Anaphylaxis is a severe and sudden allergic reaction when a person is exposed to an allergen. The most common allergens in school aged children are eggs, peanuts, tree nuts (e.g. cashews), cow’s milk, fish and shellfish, wheat, soy, certain insect stings and medications.

With this in mind, we ask parents to consider others with allergies when packing your child/ren’s food for the day.

Late Arrivals Early Departures

A reminder that if students arrive late to school (after the 9a.m. bell), they will need to be signed in at the office by their parent and collect a green late pass to take to their class teacher. If students are being collected early, parents are required to sign them out at the office and take a red early pass to take to their child’s class teacher on collection.

**Early Reminder...Mark Your Calendars**

Please note year 3 / 4 and 5 / 6 camps will be held Term 4. Pax Hill – Year 5&6 Camp will be held Wed 7th – Friday 9th September 2015. Camp Wyuna – Year 3 & 4 Camp will be held Thurs 12th – Friday 13th November 2015

If you wish to make a payment plan or pre-payments please contact the Office. Prep – Year 2 Swimming will also be held late term 4.

**Art Blog - Follow the blog: [http://moolapprimary.edublogs.org/](http://moolapprimary.edublogs.org/)**

**Check out the latest update!**

**MCG NEWS**

**NO CANTEEN THIS WEEK**

**Woolworths Earn & Learn….it's back!**

This year we will be once again participating in the Woolworths Earn & Learn program commencing Wednesday 15th July through to Tuesday 8th September. You will get one Woolworths Earn & Learn Sticker for every $10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

**NETBALL NEWS**

Moolap Munchkins (Grade 3/4)  |  Moolap Tigers (Grade 5/6)
---|---
15 July  |  BYE | 5.20  | 15 July  | 5.20
22 July  | 5.20  | 5.20  | 22 July  | 4.40
29 July  | 4.00  | 29 July  | 4.00
05 Aug  | 4.00  | 05 Aug  | 4.00
12 Aug  | 4.00  | 12 Aug  | 4.40
19 Aug  | 4.00  | 19 Aug  | 5.20
26 Aug  | 5.20  | 26 Aug  | BYE
02 Sept  | BYE | 02 Sept  | 5.20

**2015 DIARY DATES**

**JULY**

| Mon 13 | First Day Term 3 | Fri 21 | Jump Off Day |
| Mon 27 | School Council | Mon 31 | School Council |
| Thurs 30 | Bravehearts (Prep – Yr 3) | SEPTEMBER | 
| Fri 24 | Girls Div Football | Tue 2 | Life Ed Commences |

**AUGUST**

| Sat 1 | Working Bee | Wed 3 | District Basketball Light. Prem. |
| Fri 7 | GPAC Music Festival | Mon 7 | Book Fair Week |
| Tues 11 | Fun Farm 2 U (preps) | Fri 11 | Poetry Day |
| Thurs 13 | District Aths | Mon 10 | Division Athletics |

**COMMUNITY NEWS**

**Parenting Ideas...Michael Grose**

Recently, a mother asked me how does she know if her family is strong? She wanted a reference point. Her children fought and argued a great deal so she was concerned about the strength of the bonds between her children. I shared with her the following 8 traits of strong, emotionally smart families.

1. **Members come together regularly and enjoy each other's company.**

   A variety of Strong Families Studies agree on one fact – that people in strong families come together either formally to share a meal or meet on people’s birthdays and other special events; or come together informally – they just hang out together. **How much time do you spend together as a family?**

2. **People share their feelings, even unpleasant feelings, and they learn how to manage them effectively.**

   People in strong families connect on a deeper emotional level. When someone is unhappy or miserable; it’s not ignored. It’s acknowledged and it informs how people behave – whether to give that person space; provide a shoulder to lean on or simply cheer them up. **Does your family connect on an emotional level?**

3. **Family members care deeply about each other – come together through difficulty.**

   People in strong families draw together when the chips are down and crisis happens. Hardship galvanises rather than pushes people away. **Would your family pull together or disintegrate when hardship hits?**

4. **Family members communicate positively and show affection.**

   People don’t always get their communication right but there is a willingness to forgive the transgressions of others and to look for ways to move forward rather than be stuck in the past. **How much affection is shown in your family on a daily basis?**

5. **Conflict is resolved respectfully and positively, rather than ignored.**

   Parents will see conflict situations as opportunities to bring people closer together rather than take sides or apportion blame. **Is conflict ignored or handled respectfully in your family?**

6. **There is a strong sense of shared identity.**

   Strong, emotionally smart families have a strong sense of who they are. They generally have identifiable rituals and traditions that are passed down from one generation to the next. **What are your key traditions and rituals?**

7. **Decisions are shared and all members honour opinions and ideas.**

   The old autocratic parenting approach of “Do as I say!” no longer works in Western families. Parents in strong families use an authoritative parenting approach to raise their children. **What parenting approach do you use?**

8. **There is a feeling of optimism and hope within the family.**

   Strong families usually have something bigger than them that they connect with – whether it is religion, caring for the environment or shared compassion for humankind – hope and optimism are gained from a shared set of ethics, beliefs or values. **How does your crew measure up?**